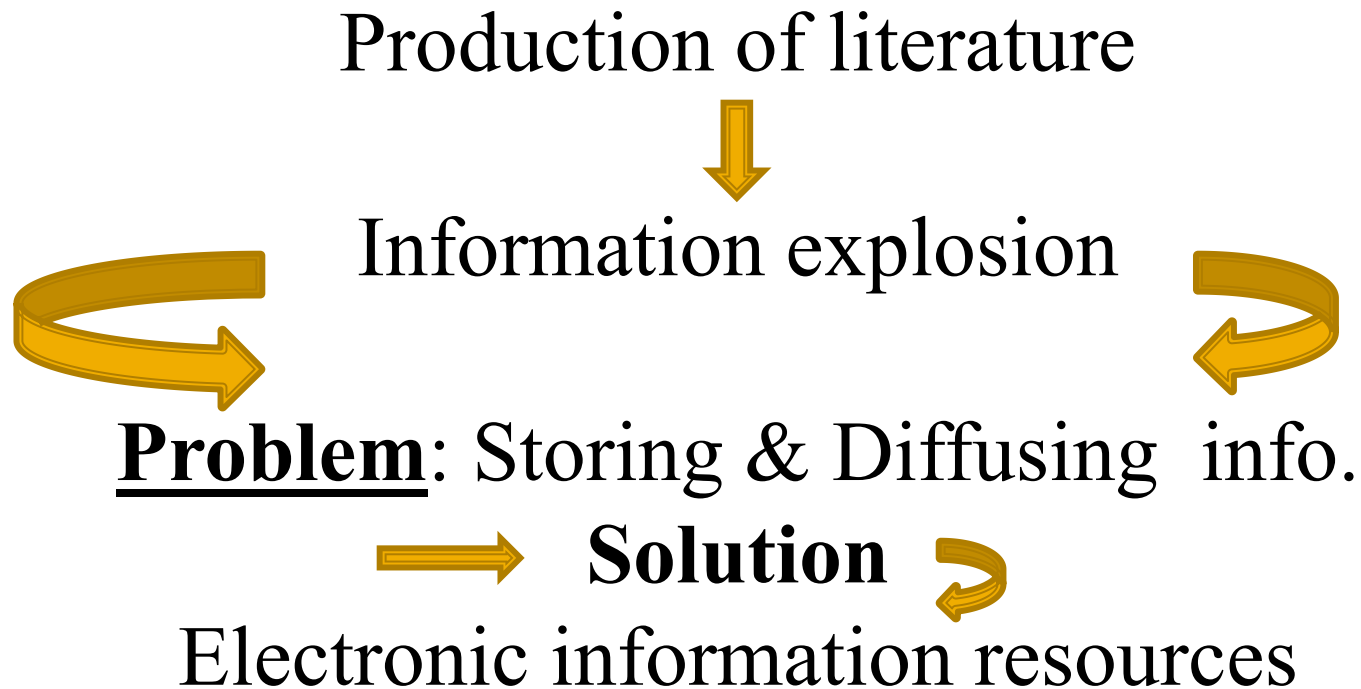A. Bouderbane
N. Gamouh
University Constantine 2
T. Benkaid Kesba / Univ. Oum-El-Bouaghi

Electronic Resources in Algerian Libraries: Acquisition and Usage

Introduction

Production of literature

Information explosion

Problem: Storing & Diffusing info.

Solution

Electronic information resources

Electronic Resources in Algerian Libraries

1. Did Algerian libraries succeed in introducing these new supports ?
2. Do library users feel satisfied with these new electronic documents ?

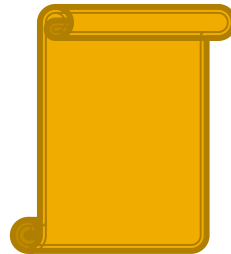# Electronic Resources in Algerian Libraries

The Algerian official position
From **1999 on**
concerning the documentation policy:

1. acquisition of new technologies
2. development of performant services for users
3. development of e. collections
4. promotion of scientific publications

Methodology

- A qualitative study
- The descriptive and analytical approach
- Field of study: University libraries
- A sample of 7 important university libraries / East of   Algeria

Methodology

2 surveys

Survey 1: **Acquisition of e. resources**

A sample: 28 librarians

Instrument for collecting data: questionnaire

Survey 2:   **Usage of e. resources**

A sample of users: 100 university teachers

Instrument for collecting data: questionnaire

Survey 1: Acquisition

- Library collections: 40 % e. documents
- e. documents acquired:

- e. books

- audio books

- theses

- data-bases

Survey 1: Acquisition

<u>*Librarians' point of view*</u>:

- Printed documents **cannot** respond to the users' needs

- **e. resources :**

     - necessary

     - offering a variety of supports

     - exploited at any time

     - exploited in / out of libraries

     - a manner for developing the library

     - coping wth progress

     - economical

Survey 2:   Usage

University teachers'point of view:
  1. Techno-phobia (10 %)
  2. Communication: man – device (60 %)
  3. Information flow (explosion) (85 %)
  4. Searching info.: a complex process (40 %)
  5. Technology: too much speedy (50 %)

Survey 2:   Usage   (continued)

University teachers' point of view:

6. Non-structured data (80 %)

7. Users' isolation (70 %)

8. Mastery of foreign languages (80 %)

9. A lack of training (90 %)

10. Techno – stress (5 %)

Consequence:

A modest use and exploitation
of e. resources by the users.

Constitution of a high
« National Commission for Documentary Resources
destined for the Establishments
of Higher Education »
(**CNRDEES**)
- Management: selection & acquisition of
  documentary resources
- Subscription to data bases
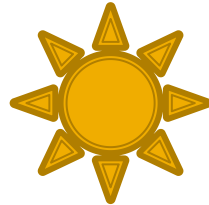- A strategy for training librarians & users

Constitution of a:

« National Portal for Reporting Theses » (**PNST**)

- To enhance collaboration between all the Algerian
university libraries + the latter with the **CERIST.**

- To report all the Algerian registered theses

    - Already defended :   **28581**

    - On the way to be defended: **53246**

- For visibility / valdity of subjects / perennial
archiving

Conclusion

Childers, 2003

« Training should be viewed as a necessity, not a luxury »

Appendix

Algeria: Subscription to **28** data-bases for 2015.
Examples:
   SD Revues –Springerlink YOP – Springerlink Journal- Springerlink Ebook – Scorpus Session – Scorpus Searches – Springer references – Dynamed – medline – Cairn Revues – Lista Session – Lista Searches – ACM- OECD –IEEE – Technique de l'Ingénieur- Zmath- Scival- Euromonitor- ….